

Course Name	Description	ECTS	Course Webpage	ISCED Code	Academic Year	Course Start Date	Course End Date
Academic English	The course is aimed at enabling students to independently use professional and academic texts in English. In addition, it is aimed at encouraging students to independently develop their language skills with the help of reference books and other available sources.	4	https://www.fhs.unizg.hr/en/course/acaeng	023	2023	2023-10-02	2024-10-06
Academic French	To enable students to independently use literary works, professional and cultural literature in French, to expand their knowledge of French grammar, and to provide them with an insight into the history and culture of France.	4	https://www.fhs.unizg.hr/en/course/acafre	023	2023	2023-10-02	2024-10-06
Academic German	The course is aimed at enabling students to independently use media texts, as well as professional and academic texts in German. In addition, it is aimed at encouraging students to independently develop their language skills with the help of reference books and other available sources. Thirdly, the course is aimed at familiarizing students with the culture and civilization of the German-speaking countries and regions. Finally, the course is aimed at further developing students reading and speaking skills.	4	https://www.fhs.unizg.hr/en/course/acaager	023	2023	2023-10-02	2024-10-06
<i>Applications of Statistical Software</i>	The aim of the course is to prepare students for using the SPSS statistical software system. This includes independent data entry, selection of appropriate statistical methods, their implementation and interpretation of the results.	3	https://www.fhs.unizg.hr/en/course/ass_a	314	2023	2024-26-2	2024-10-06
Book and Library History in Croatian Cultural Territory	The subject goals are to introduce students with manuscript books, and the process of making it; than to introduce them with the making of printed books. Consequently, library development in Croatian territory will be discussed.	4	https://www.fhs.unizg.hr/predmet/balhicct	023	2023	2024-26-2	2024-10-06

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Computer-mediated communication and virtual management	The students will be able to: -define, describe and evaluate the aspects of computer-mediated communication; -classify and apply professional terminology relating to the theme; -identify and interpret the interdisciplinary nature of communication, connecting individual segments of the history and characteristics of communication studies with the corresponding segments of the history and characteristics of social sciences and humanities, and various aspects of social development; -in written and oral form, clearly discuss, present and analyse complex academic and non-academic content.	3	https://www.fhs.unizg.hr/en/course/ccavm_a	032	2023	2023-10-02	2024-27-1
Contemporary Philosophy	On successful completion of the course, students will be able to: 1. Analyze the influence of philosophy on contemporary events in the world. 2. Analyze the appearance of Nazism and its philosophical underpinnings 3. Analyze the philosophical foundations of contemporary scientific theories and concepts. 4. Analyze and compare different philosophical theories based on their geographical and cultural origin	4	https://www.fhs.unizg.hr/predmet/suvfil_a	0223	2023	2024-26-2	2024-10-06
Criminology of Bullying	The aim of the course is to enable students to recognize different patterns of violence including violent crimes and to understand the key issues in explaining different patterns of violent behaviour. Within the course, students will learn interdisciplinary approach to violent behaviour and familiarize with recent research in the field. They will demonstrate mastery of the broad knowledge and in-depth understanding required in the field of prevention of violence.	3	https://www.fhs.unizg.hr/en/course/cob_c	314	2023	2023-10-02	2024-27-1
Croatian as Foreign Language 1/Hrvatski za neizvorne govornike 1	The course aims are to enable students to recognize and select the language means needed to achieve communication competence at the A2 level according to CEFR in Croatian as a foreign language. Students will be able to describe everyday life (people, destinations, events, activities), comment on simpler topics and texts, and express their own opinion with appropriate vocabulary that allows them to cope with everyday situations.	4	https://www.fhs.unizg.hr/en/course/caf1	023	2023	2023-10-02	2024-27-1

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Croatian as Foreign Language 2/Hrvatski za neizvorne govornike 2	The course aims are to enable students to recognize and select the language means needed to achieve communication competence at the B1 level according to CEFR in Croatian as a foreign language. The student will be able to describe topics from everyday life (family, school, travel, current events) orally and in writing, reflect on topics and texts from culture and other people's opinions, participate in conversations about familiar topics and in informal conversations with friends and acquaintances, exchange and verify information of personal importance.	4	https://www.fhs.unizg.hr/en/course/caf12	023	2023	2023-10-02	2024-27-1
<i>Croatian Latinists in the Literary Republic</i>	This course enables students to detect historical and social parallels between the context of the works of Croatian latinists and an international base of ideas, themes and motives throughout the Renaissance and the Early Modern Ages. This pool of ideas is closely connected to the term of Res publica litteraria and the Latin language as lingua franca of Europe's culture and science. The students will learn of the reception of Croatian latinists' works outside of Croatian lands, as well as of their integration into contemporary European trends. This way the students - future teachers - will be able to appreciate and emphasise the importance of Latin in European and Croatian culture and identity.	3	https://www.fhs.unizg.hr/en/course/clit1r	023	2023	2023-10-02	2024-27-1
Cultural and linguistic diversity in Europe/ Kulturelle und sprachliche Diversität in Europa	Acquiring knowledge of different regional and national language policy concepts on the learning and value of foreign languages in school education in Europe, language policy terminology and language regime in EU bodies, language and education strategies of the European Union	3	https://www.fhs.unizg.hr/predmet/kjruekusdie	032	2023	2023-10-02	2024-27-1
<i>Demographic Development of Croatia</i>	The aim of the course is to provide basic knowledge about the conditions of demographic change and demographic development with an emphasis on the changes and development of the Croatian population and earlier populations in this area	3	https://www.fhs.unizg.hr/en/course/tdoc_a	314	2023	2023-10-02	2024-27-1

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Developmental Neurobiology	The general aim of this course is to familiarize students with basic histogenetic and morphogenetic concepts in human brain development as well as the development of other species, from insects to primates, in order to gain a deeper and broader understanding of biological foundations of higher cognitive functions and other human-specific processes. Specific aims are elaborated according to teaching units.	3	https://www.fhs.unizg.hr/en/course/devneu_a	313	2023	2023-10-02	2024-27-1
<i>Everyday Life in Ancient Rome</i>	Purpose of this course is to become acquainted with Roman everyday life and customs, such as living space, magistracies, religion, calendar, business, diet, army, entertainment, taking into account also the repressed social groups: women and slaves. Seminar includes reading the selection of text and preparing for a discussion. Students are required to: attend classes, prepare the texts, and pass the exam after the semester is over.	3	https://www.fhs.unizg.hr/predmet/svarim	023	2023	2023-10-02	2024-27-1
Explaining Social Behavior	The course offers an introduction to basic elements of understanding and explaining human social behavior from the perspective of both contemporary social sciences and philosophy of science. The course is held exclusively in English.	3	https://www.fhs.unizg.hr/en/course/esb_b	032	2023	2023-10-02	2024-27-1
Globalization and the Language of Science/ Globalisierung und die Sprache der Wissenschaft	Acquisition of knowledge about the asymmetric development of language in science between English as the language of science and other national languages as the language of science. Gaining insight into the dialectical relationship of language, society and cognitive processes in science. Gaining insight into argumentative circuits in relation to multilingual and monolingual Anglophone science. Acquiring knowledge about the connection between economics and the language of science in relation to the measurement of scientific achievements through citations (impact), the role of journalistic data banks and the ranking of researchers and universities according to quantitative indicators. Introduction to multilingual scientific concepts (historical, current).	3	https://www.fhs.unizg.hr/predmet/gjzgdudsdw	023	2023	2023-10-02	2024-27-1
<i>Greco-Roman Religion</i>	Purpose of this course is to become acquainted with Roman religious customs and regulations, with priests, devotion to major deities, taking into account the findings about original Roman beliefs and the influences from Greece and the Orient.	3	https://www.fhs.unizg.hr/predmet/grcrael	023	2023	2023-10-02	2024-27-1

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How Language Works: Introduction into Pragmatics	This course deals with the relationship between language and its context. Whatever we say or write has an incomplete meaning until it is embedded into a concrete situation (e.g. time, place, goal, previous events, participants). By acquiring basic notions of pragmatic theory and analysis, we shall learn how people complement the said or written words with contextual information and in this way obtain the complete message.	4	https://www.fhs.unizg.hr/en/course/camp	023	2023	2023-10-02	2024-27-1
<i>History and Archeology</i>	On successful completion of the course, students will be able to: 1. List and explain the related disciplines. 2. Define the development of archaeology as a scientific discipline. 3. Explain the archaeological methods. 4. Explain the methods of the conservation of the excavated material.	3	https://www.fhs.unizg.hr/en/course/haa_b	0222	2023	2023-10-02	2024-27-1
<i>History of Palestine</i>	Course objective is to inform the students on political history of the area of Palestine from the Bronze Age (the Age of the Patriarchs) to the founding time of the modern Israeli state and the up-to-date situation in the region.	3	https://www.fhs.unizg.hr/en/course/hoc_a	0222	2023	2024-26-2	2024-10-06
History of Croatia	On successful completion of the course, students will be able to: 1. Collect most important sources about prominent people from croatian history 2. Identify prominent people from croatian history 3. Explain the cause and effect of some political developments and changes in the history 4. List the most important features of different periods of Croatian history 5. Compare similar events in Croatia and surrounding countries 6. Explain the importance of the material culture in understanding the past	4	https://www.fhs.unizg.hr/en/course/hoc	0222	2023	2023-10-02	2024-27-1

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History of Croatian Culture	The course goal is to familiarise you with the basic paradigms of the Croatian culture and art from the middle ages to the present day. So, during this course, you will get some knowledge and be able to recognize the most important cultural-historical facts about Croatia. These facts include basic knowledge about the origin of Croats and Croatian Glagolitic script. After that, you will learn about Croatian history including main events and influential people in cultural, social and political life. The oldest written texts, monuments and architecture will be presented to you using maps and other similar material. In the next step, you will be able to recognize some of the most important paintings of Croat painters, sculptors and architects. In the third step, the most important scientists, philosophers and writers will be presented to you. You will be able to also recognize some of specific art styles across Croatian cultural heritage.	4	https://www.fhs.unizg.hr/en/course/ho_cc_a	023	2023	2023-10-02	2024-27-1
Introduction to Sociolinguistics	The course provides an introduction to sociolinguistics, i.e. to the study of why we speak the way we do, and the social factors that influence our linguistic decisions. Key issues of the complex interaction between language and society are explored, including register, genres, styles, code-switching, diglossia, bilingualism, language and power, language and identity, communication across cultures, language change, language policy and planning, all of which are unified by the common denominator called language variability and diversity. Considerable attention is devoted to the ways in which spoken and written language may be interpreted depending on the context and expectations of the participants.	5	https://www.fhs.unizg.hr/en/course/its_b	032	2023	2024-26-2	2024-10-06

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<i>Latin Language in the History of Croatian Education</i>	This course enables students to understand the role of Latin language in the creation of European civilisation, primarily through its role in educational and school system. The focus is set on Early modern age, and on the various stances towards language in different educational systems in different periods and lands. Documents such as Ratio studiorum and Ratio educationis are discussed, as well as the role of Catholic Church in the transference of knowledge. Special attention will be given to the situation in Croatian lands. This way the students - future teachers - will be able to appreciate and emphasise the importance of Latin in Croatian culture and identity.	3	https://www.fhs.unizg.hr/en/course/llit-hoce	023	2023	2023-10-02	2024-27-1
Neurobiology of Behavioural Disturbances and Psych. Disorders	The general aim of the course is to familiarize students with the basic characteristics of the most common mental illnesses and their biological background, with special emphasis on the characteristic features visible with methods of brain imaging.	3	https://www.fhs.unizg.hr/en/course/nobdapd	313	2023	2024-26-2	2024-10-06
<i>Philosophy of Games and Sport</i>	Course objectives: - to get acquainted with the philosophy of sport and play, two related cultural phenomena of human society - to analyze the central challenges in philosophically thematizing and conceptualizing sports and games from ancient times to modern times - to discuss some of the basic problems of sports and games such as homo ludens, ethos of sport, rules of the game and their implementation, competition, doping, paternalism, fair play, Olympism	3	https://www.fhs.unizg.hr/en/course/pogas	0223	2023	2023-10-02	2024-27-1
<i>Prehistory and the First Civilisations</i>	Students are introduced with the earliest periods of human history; with the emphasis on prehistoric cultures in Croatia and the earliest cultures of the Near East.	3	https://www.fhs.unizg.hr/en/course/patfc	0222	2023	2023-10-02	2024-27-1
<i>Preparation of prevention programs</i>	Enable students to define and differentiate theoretical approaches to prevention in the local community. Introduce students to the process of developing prevention programs, look at the role of the local community, and other factors that affect the negative development outcomes. To show students the prevention programs that are applied in Croatia and the world and to explain the importance of cooperation between the educational, health and penological systems and the social welfare system.	3	https://www.fhs.unizg.hr/en/course/poppp	313	2023	2023-10-02	2024-27-1

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<i>Psychotherapy Modalities</i>	On successful completion of the course, students will be able to: 1. Assess the characteristics of psychotherapy process 2. Assess different aspects of professional responsibilities of psychotherapist. 3. Distinguish specificities of particular psychotherapy approaches and methods. 4. Distinguish psychotherapy from clinical psychology and psychiatry. 5. Argue importance of psychotherapy methods in protection of mental health. 6. Judge ethical questions in psychotherapy profession.	4	https://www.fhs.unizg.hr/en/course/psymod	313	2023	2024-26-2	2024-10-06
Risk Society	To acquaint students with the history and development of the concept of risk society and the sociological subdiscipline of sociology of risk. After completing the course, students will be able to observe and critically analyse and interpret the risks of modern societies.	3	https://www.fhs.unizg.hr/en/course/ris-soc	314	2023	2023-10-02	2024-27-1
<i>Social Phenomenology</i>	The goal of the course is to see the possibilities of connecting the philosophical phenomenology with the sociology. The phenomenological sociology have its own foundations in the philosophy of Edmund Husserl, life-world concept of Alfred Schutz, social construction of reality of Peter L. Berger and Thomas Luckmann, ethnomethodology of Harold Garfinkel	3	https://www.fhs.unizg.hr/en/course/so-cphe_a	314	2023	2024-26-2	2024-10-06
Sociology of Domestic Violence	The main goal is to enable students for sociological approach to research and understanding domestic violence and for creation of relevant domestic violence prevention and intervention programs. Students should be able to constructively and critically assess social response to domestic violence and on the basis of that to contribute to its improvement.	3	https://www.fhs.unizg.hr/en/course/so-dv_b	314	2023	2023-10-02	2024-27-1
Speaking and Presentation Skills in English	Acquiring techniques and strategies for listening comprehension for academic purposes, improving students' speaking and presentation skills through reading and analyzing texts, as well as discussing topics related to their fields of study, further development of language competence on phonological and semantic level, autonomous integration of acquired speaking and presentation skills in short presentations related to students' fields of study or interests.	5	https://www.fhs.unizg.hr/en/course/sa-psie	032	2023	2023-10-02	2024-27-1

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Speaking and Presentation Skills in German	The objective of the course is to enable students to acquire the techniques and strategies required for listening in the German language, as well as skills required to successfully deliver presentations in academic settings in the German language.	5	<a href="https://www.fhs.unizg.hr/en/course/sa
psig">https://www.fhs.unizg.hr/en/course/sa psig	032	2023	2023-10-02	2024-27-1
<i>The Croatian Humanist Epic</i>	The goal of this course is to introduce students to the Croatian humanist epic during the 15th and the 16th centuries. It will also enable them to view this poetry in the context of the epics of antiquity, and the European humanist epic production of the time. Obligations of the students include: regular attendance, preparation and discussion of selected texts and passing the exam after the semester has finished.	3	<a href="https://www.fhs.unizg.hr/en/course/tch
e">https://www.fhs.unizg.hr/en/course/tch e	023	2023	2023-10-02	2024-27-1